OLIMPIADA DE LIMBA ENGLEZĂ
ETAPA LOCALĂ-02 MARTIE 2024
CLASA a XI-a- SECȚIUNEA A

Barem de corectare și evaluare

- Se punctează orice alte modalități de rezolvare corectă a cerințelor.
- Nu se acordă puncte din oficiu.

SUBIECTUL A – USE OF ENGLISH 40p

1. (10 x 1p = 10p)

1. had forgotten
2. was answered
3. is having
4. had phoned
5. was beginning
6. doesn't ring
7. will phone
8. answered
9. have been trying
10. has ruined

2. (10 x 1p = 10p)

1. unhappiness **2.** enjoyment **3**. sadness **4.** anger **5.** supportive **6.** ashamed
7. choose **8.** contentment **9.** improvement **10.** difference

3. (10x1p=10p)

1. it **2**. like **3**. than **4**. not **5**. be **6**. which **7.** although/but
8. the **9**.as **10**. can

4. **(10x1p=10p)**

1. look after your parents
2. had heard the alarm clock, I wouldn't have been in a hurry
3. used to be spent
4. he hadn't told him everything
5. what would happen if he lost his papers

II. Integrated skills (60 points)

5. (4px5=20p)

1.B 2. D 3. C 4. A 5.C

5. Review: 40 p

MARKING SCHEME FOR THE REVIEW (40 points)

Analytical criteria	Exemplary 8 p	Proficient 6 p	Partially Proficient 4 p	Weak 2 p	Incomplete 1 p
Content	The review is completely relevantto topic, describing the decor /atmosphere, service and facilities in separate paragraphs.	The review is fairly complete, with all the descriptive elements necessary.	There are slight logical impediments inthe description of the decor /atmosphere, service and facilities.	The review is faulty, including serious logical impediments.	The review is incomplete, lacking essential elements.
Organization and cohesion	There is complete logical connection of paragraphs due to a judicious use of linking devices, mechanics, and length requirements.	There is a fairly completion of paragraph organization due to scarce misuse of linking devices, mechanics, and length requirements.	There is partial completion of the task. Paragraphs are partially complete due to unfinished ideas and scarce use of linking devices, mechanics, and length requirements.	There is serious inconsistency in the organization of the paragraphs due to the misuse of the linking devices, mechanics, and length requirements	Paragraphs are incomplete, both linking devices, mechanics, and length requirements having been disrespected.
Vocabulary	A wide range of vocabulary is used appropriately and accurately throughout; precise meaning is conveyed;minor errors are rare; spelling is very well controlled. The register is totally relevant to the task, being organicallyintegrated all along thediscourse	A range of vocabulary is used appropriately and accurately; occasional Errors in word choice/formation are possible; spelling is well controlled with occasional slips. The register is relevant to the task with slightly incongruent lapses within the discourse	The range of vocabulary is adequately used; errors in word choice /formation are present when more sophisticated items of vocabulary are attempted; spelling can be faulty at times. The register of the is partially relevant to the task with a narrow inconsistency of style, leading to halts in the logical development of ideas.	A limited range of vocabulary is present ; less common items of vocabulary are rare and may be often faulty; spelling errors can make text understanding difficult. The register is inconsistent due to the mixture of styles	A very narrow range of vocabulary is present; errors in word choice/ form ation predominate; spelling errors can make the review obscure at times. The register used in the review is inappropriate for this type writing.
Structures	A wide range of grammatical structures is used accurately and flexibly throughout the review; minor errors are rare; punctuation is very well controlled.	A range of grammatical structures is used accurately and with some flexibility along the review; occasional errors are possible; punctuation is well controlled with occasional slips.	A mix of complex and simple grammatical structures is present throughout the review; errors are present when Complex language is attempted; punctuation can be faulty at times.	A limited range of grammatical structures is present along the review; complex language is rare and may be often faulty; punctuation Errors can make text understanding difficult.	A very narrow range of grammatical structures is present within the review; errors predominate; punctuation errors make the text obscure at times.
Effect on target reader	The interest of the reader is aroused and sustained throughout.	The text has a good effect on the reader	The effect on the reader is satisfactory	The reader is minimally Informed.	The reader is not informed.

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